

REQUEST FOR ADMISSION TO Ph.D. CANDIDACY
GEORGIA INSTITUTE OF TECHNOLOGY
OFFICE OF GRADUATE STUDIES & RESEARCH

INSTRUCTIONS BELOW

NEW _____

REVISED _____ (if revised, check all that apply: _____ Title _____ Committee _____ Description)

GTID# _____

Print Name _____
First Middle Last

PART I. THESIS TOPIC

Thesis Title: _____

Brief Description: **(DO NOT EXCEED SPACE PROVIDED BELOW)**

Approved by:

Signature of Student Student ID # Campus Box #

_____ School Chair	_____ School	_____ Committee Member	_____ Print last name & dept.
_____ Thesis Advisor	_____ Print last name & dept.	_____ Committee Member	_____ Print last name & dept.
_____ Committee Member	_____ Print last name & dept.	_____ Committee Member	_____ Print last name & dept.

PART II. COMPREHENSIVE EXAMINATION

The above student passed the Comprehensive Examination on ___/___/___ and is admitted to Ph.D. candidacy in

(Graduate Coordinator)

NOTE: If minor has been approved, please attach a copy to this form.

PART III. ADMISSION TO CANDIDACY

This student is admitted to candidacy for the Ph.D. Degree in _____ on ___/___/___

(Dean, Graduate Studies)

**BIOENGINEERING
PH.D. PROPOSAL EVALUATION FORM**

STUDENT NAME: _____

Date: _____

Faculty Evaluator: _____

PERFORMANCE CRITERIA	RATING			COMMENTS/EXAMPLES OF BEHAVIORS TO SUPPORT RATING
	EXCEPTIONAL	PROFICIENT	UNSATISFACTORY	
Applies engineering, life sciences, and physical sciences knowledge to propose solution(s) to bioengineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowledge of literature in research area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowledge of general scientific methodology and specific methods within the field of expertise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Effective <u>written</u> communication skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Effective <u>oral</u> communication skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Forms cohesive set of <u>hypotheses or objectives</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to design independent research plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Revised January 26th, 2006

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